

Investing for Success



Snapshot report

Under the Investing for Success Agreement for 2016

Fairview Heights received \$279,565

\$279,565*

Our full 2016 agreement can be found at: <insert link to 2016 agreement>

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

Improve Attendance

- ✓ Purchased IDATTEND to assist with improving student attendance

Digital Technology and STEM

- ✓ Extension teacher provided programs for high achieving students (IMPACT Danger Zone Year 4 and Boost Writing Year 5 and STEM school based project)
- ✓ Funded an IT coach and provided teacher release time to support teachers to implement Digital Technology curriculum.
- ✓ Digital Technology Launch School.

Building teacher capacity – Literacy – comprehension, writing, spelling, Problem Solving, Early Years, differentiation, monitoring, feedback

- ✓ Lower School Literacy Coach worked with teachers to build capacity to analyse student data, track student progress and to deliver Professional Development.
- ✓ Lower School Literacy Coach monitored Words Their Way Spelling (year 1-3)
- ✓ Master Teacher worked with teachers to improve student writing. (QuickWrites)
- ✓ Early Start Testing conducted– Prep, Year 1 and Year 2 to identify student strengths and areas of development

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- ✓ Use of Literacy Continuum (Aspect of Writing) to track student progress in Writing.
- ✓ SCORE reading comprehension strategy introduced by STLaN.
- ✓ Problem Solving Strategies modelled by Master Teacher. Teachers explicitly taught strategies using Problem Solving Thinkboards.
- ✓ Teachers read Archer & Hughes and Biffle – professional conversations
- ✓ Teachers participated in Feedback conversations following lesson observations
- ✓ Principal conducted Professional Development Plan reviews with all teachers.

Behaviour Support

- ✓ Air conditioning to Special Education classes to improve behaviour and academic outcomes
- ✓ Behaviour Support Coach to assist with PBL implementation
- ✓ Behaviour Support paraprofessionals to support students with high anxiety or major behaviour needs
- ✓ Restart Program run by PCYC for students with recurring or long term school suspensions.

Community Engagement

- ✓ Provided parenting skills information to the school community through Workshops and a Showcase
- ✓ Participated in Walk Together Toowoomba YouTube series involving 16 schools in the region facilitated by Josh Arnold and Small Town Culture to promote cultural diversity to wider community.
- ✓ Inaugural Soiree and Art Auction